

Values in action: -

Value	For all	For Self	With students	With Colleagues and at school	With Parents / external stakeholders
Fairness	<ul style="list-style-type: none"> • Transparency between all stakeholders i.e. management, staff, students & parents. • To make our school community a better place for all members. • Policies should be same for all school members. 	<ul style="list-style-type: none"> • Think and then act about how your actions will affect others. • Be the change you want to see in others and do not take advantage of others doing. 	<ul style="list-style-type: none"> • Fair to all children whether colleague's, relative's child or your child (outside the class). • Ensure that teaching and learning is meaningful and relevant to everyone. • Addressing bullying and harassment through effective problem solving measures. 	<ul style="list-style-type: none"> • We ensure that those with similar levels of performances are compensated equally and those with superior performances are compensated as per their quality of performances. • Avoiding unwanted leaves and furnishing actual reasons. • Giving every member equal opportunities to succeed and cooperating with one another. 	<ul style="list-style-type: none"> • Sticking to our admission criteria at all times –for e.g. not giving leeway to a parent for someone born in January, taking admissions on 1st cum 1st served basis or giving priority to friends and relatives. • Providing actual reporting to parents, not driven by personal likes and dislikes.
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Responsible	<ul style="list-style-type: none"> • Think before you act and consider the consequences. • Being responsible for your behavior attitude, appearance, discipline, speech etc. • All teachers are committed to work for 1 year considering the time involves in personal & professional 	<ul style="list-style-type: none"> • You stick to deadlines given to you and follow through your commitments. • Maintaining self discipline i.e. reach your class in time etc. • Plan ahead, prepared for the classes – all the material as well in your preparation • Seek out challenges or new responsibilities and show flexibility when priorities change. 	<ul style="list-style-type: none"> • You have a never ending willingness to ensure that all students reach their maximum potential. You constantly strive to 'reach and teach' every student under your care. • Take responsibility of your matters and conducts for children (directly / indirectly under your care) & institute has whole. 	<ul style="list-style-type: none"> • You report issues for your own performance or your colleagues to your superior when you feel that something has gone awry (irrespective of the magnitude of the issue). • You play the role expected from you in a group task; when you are unclear about your role or you face interpersonal 	<ul style="list-style-type: none"> • Handling critical issues with care related to students individually and when parents are involved. • Giving them actual facts about their child's progress. • Encourage them to get involved in more educational activities with child. • Respond positively to a

	<p>development trainings at school.</p> <ul style="list-style-type: none"> • Follow discipline across the school. • Supporting the decisions of the management • Involvement in inclusion/review in school policies, routines and strategies to reinforce appropriate behavior as well as consequences for breaking the same. • Take responsible action to make things change for the better for everyone. 			<p>issues, you try and resolve the issue proactively and/or report it to your supervisor.</p> <ul style="list-style-type: none"> • When expecting your demands/requests to be fulfilled you show consideration for the other person's priorities and requirements (for e.g. you give sufficient time to transport officer to plan a field trip) • Accepting responsibility for the school's involvement in various in school and interschool activities • Manage their issues (personal & professional) and build and maintain relationships. 	<p>concern raised, seeking advice and support when needed.</p>
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Respect	<ul style="list-style-type: none"> • Show interest and appreciation for other people's culture and backgrounds. • Process and evaluate information before every action. 	<ul style="list-style-type: none"> • Self-respect is one of the most important forms of respect. Once we respect ourselves, it is easier to respect others so teach your student to respect themselves. • To be responsible for one's own property. • To arrive on time for class and properly prepared. 	<ul style="list-style-type: none"> • You treat all the children with respect – treat them as individuals capable of feelings, getting hurt; you respect their feelings. • Acknowledging the strengths and abilities of each student because every student is unique. • Analyze and evaluate results before judging and 	<ul style="list-style-type: none"> • You treat everyone with respect and dignity irrespective of their position in the school. • You respect disagreements and people with different viewpoints • Do not talk about someone behind their 	<ul style="list-style-type: none"> • Explore issues or problems with student from different perspectives and regard the opinions of parents as important. • To be courteous and respectful towards parents and other visitors.

			support conclusions by using reasoned evidence.	back. <ul style="list-style-type: none"> • Be sensitive to other people’s feeling. • Listening to others without interrupting in between. • Do not pressure someone to do something which they do not want to do. 	
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Excellence	<ul style="list-style-type: none"> • Adhering to the values of the school. • Exhibit qualities such as dependability, patience, commitment and a positive attitude toward your job and co-workers. • Not compromising on any mentioned value even if the consequences seem to be somewhat disheartening / discouraging • Because of the unique & new methodology (IB) of our school, surely it will sustain & it will gain its deserving reputation. • Within a year we have 	<ul style="list-style-type: none"> • Set goals for yourself, reflect on your own work and thrives on challenge till reach to quality outcome. • Keep yourself and other (colleagues & students) motivated to do better than that at present, facilitates the success of others and enhance your own boundaries. • Constantly keeping updated with knowledge & information by researching & browsing & implementing the same. • Willingness to take on new and/or additional tasks and to pitch in when needed. • Providing quality to our work and education by being creative, innovative and passionate. • Though we have committed for our job but sometimes (may be) 	<ul style="list-style-type: none"> • You come up with new ideas (methods or content) to use with children. • You make that extra effort to give your children the best of ideas. • You read up, research and find out new ideas to use for children. • Encouraging students' awareness of broader life opportunities. • Not more than 20 children in class, shows belief in quality education. • Imparting quality education to students • 	<ul style="list-style-type: none"> • You persist with initiatives which you believe will bring significant benefits to the school even though it may be hard to implement or adhere to. • Empowering teachers and staff. • Frequently encouraging and acknowledging individual improvement 	<ul style="list-style-type: none"> • Be clear and firm about approach and offerings while representing school to any external authority / person. • Clarify expectation from both sides (school & other party) before start working on something.

	become a PYP candidate school and now CIE approved school; this is a sign of sustainable success.	1-2 teachers due to workload & timing were not able to complete. <ul style="list-style-type: none"> • Sincere desire & sincere efforts for personal & professional development. • While you bring in a lot of ideas, but you ensure that they are sustained efforts and not random experiments that you implement without planning or clarity. 			
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Win Win	<ul style="list-style-type: none"> • Raise your voice and report if something happening not favorable to school policy/procedure. • Show empathy and make reasoned judgment of particular action. • Be kind and compassionate and show you care and help people around you in need. • Volunteering to assist in various school activities and events • Abide essential agreements established by 	<ul style="list-style-type: none"> • You make that extra effort required to attend, assimilate and implement personal and professional development trainings; you do the homework required and participate willingly and meaningfully in such trainings. • Always try to cope up with challenges. • Actively engage with issues that affect you and people around you. • Be consistent and firm in whatever practices we incorporate. • Strive to cater to students need rather than covering the curriculum. • Be democratic in outlook; respect the rights of individuals to decide for 	<ul style="list-style-type: none"> • Involve students in an interactive learning environment • Giving constructive and encouraging comment about students work in assessments • Identify improvements that would benefit students as well as you. • Set goals with success criteria for students over all development. • Focus more on positive consequences rather than negative one. • Help them to understand what the expected behavior is in any particular situation. • Giving clear instructions, 	<ul style="list-style-type: none"> • Help a colleague – even it takes you and/or her out of your comfort zone or takes extra effort. • You try to synergize to ensure that every member in the team contributes to their potential; that everyone is heard and decisions as far as possible are made by consensus. • Identify issues communicate openly within and between different groups in the school community and find out possible solutions to resolve conflict. • Try not to influence others but negotiating 	<ul style="list-style-type: none"> • Providing early notice of students experiencing difficulties to parents and addressing issues through consultation • Encouraging parents and make them understand to be actively involved in child’s education. • Always welcome parents suggestion / feedback and invite them for open communication with school authority • Encouraging both parents to be present in school activities as PCM, PTC, any event in which

	<p>consensus (teacher & students).</p> <ul style="list-style-type: none"> • Working together to achieve common goals, providing support to others • Engaging in peaceful resolution when a conflict situation arises. • Discuss issues of concern, seeking for resolution where needed 	<p>themselves rather than being imposed upon to them.</p>	<p>clarify expectations, and avoid misinterpretation or confusion.</p> <ul style="list-style-type: none"> • Giving them enough time to complete the assigned task, do not encourage excuses for not meeting deadlines. • Giving them opportunities to develop self management and self control. • Give them choices/options in all possible tasks. • Avoid using negative words, use motivational words • More efforts to be put towards differentiated instruction. 	<p>and balancing diverse views to reach workable solutions.</p> <ul style="list-style-type: none"> • Establish an atmosphere of safety and acceptance, encouragement and guidance. 	<p>their child is participating</p> <ul style="list-style-type: none"> • Give positive reinforcements and talk about student's progress (appreciation) in diary besides the area of improvement whenever required.
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Integrity	<ul style="list-style-type: none"> • Doing what you say you will do and be honest in your actions. • Following the school's policies / procedures at all times – including internet, mobile, bus rules, timings etc. • Be transparent in your actions with respect 	<ul style="list-style-type: none"> • Putting in the best efforts to get the desired results on given time that had personally promised to do. • Avoid unnecessary leaves and if taken, furnish actual reason behind. • Involve in other activities during working tenure in school. • Work confidently with others, adapting to different settings. 	<ul style="list-style-type: none"> • An incident in which you get angry with a child or group of children in class and you say something rude or you threaten the child; you report this issue exactly as it is to your supervisor; when in front of the parent also you are willing to admit your mistake. • No discrimination between 	<ul style="list-style-type: none"> • When dealing with school's property or money, you take utmost care to ensure optimum utilization and ensure complete accountability which doesn't leave doubt of even a small magnitude. • Accepting the mistake for not doing a particular 	<ul style="list-style-type: none"> • Parents to be give right information about what school is offering in terms of academics, facilities and extra curricular activities etc. • Providing them accurate information about child's learning progress in different areas without any bias.

	<p>to professionalism and work ethics.</p> <ul style="list-style-type: none"> As promised by the school we constantly strive to provide stress-free & joyful learning as well as inculcating the attribute of an international minded person. Open and transparent decision making processes 	<ul style="list-style-type: none"> Commit your mistake if you did something wrong. 	<p>students or colleagues.</p> <ul style="list-style-type: none"> 	<p>work without blaming anyone or without giving any excuses.</p> <ul style="list-style-type: none"> Trusting others to work independently Adapt behavior to suit different roles and situations, including leadership roles 	<ul style="list-style-type: none">
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Learner	<ul style="list-style-type: none"> Seek education that relates or applies directly to the perceived need. Self assessing ourselves and setting a benchmark for expertise in related areas. Always evaluate your strengths and limitations. Form working relationships that resolve problems to achieve the task. 	<ul style="list-style-type: none"> You are open to ideas, feedback and criticism, even if it means that you will have to rework something or rectify some mistakes. You treat inter-personal issues as an opportunity to grow by resolving conflicts using universal principles and/or support from colleagues/supervisor. Always strive for your own growth and work on to increase your awareness of your own paradigms and prejudices and you try to ensure that they don't 	<ul style="list-style-type: none"> You role model being a life-long learner to your all those around you, especially the children. Always seek and look for new methods to teach and integrate them in learning process Help students in asking questions to extend their thinking, to make connections, generate and explore ideas, Identify questions to answer and problems to resolve and ask questions to extend their thinking 	<ul style="list-style-type: none"> Be open and positive minded and accept the suggestion if any team member, colleague or any new teacher has suggested. Always identify questions to answer and problems to resolve. 	<ul style="list-style-type: none"> Be open to accept the suggestion if any parent has suggested. Recognize that different people have different beliefs and attitudes. Invite others feedback and deal positively with praise, setbacks and criticism

		<p>hinder your interaction with colleagues/children.</p> <ul style="list-style-type: none">• Be committed to making myself better and always look for opportunities.			
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