students had fun while playing charades using ASL. Also, watched a brainstorming video where actor Marlee Matlin joined a wide-ranging discussion explaining the importance of American Sign Language (ASL). In that context, students immersed themselves further into everything Dutch - from food to phrases to Dutch speakers from the Netherlands joined the Mavericks for an online guest session to share some really interesting and quirky facts about the Dutch language. The goal was to get together in this virtual format and provide an opportunity to all MYP leadership team members and subject experts.

In Gr 9 for the unit of 'Sound, Light and Radiation' a session was planned with an aim to get students to understand the other side of the coin, proving to give a balanced opinion of colonialism, so this debate allowed students to get a good background knowledge & Science-based inter school competition. A team of 2 students from Fountainhead School connected with 99 IB educators from 40 schools to host the

extended essay webinar with schools across India. The DP extended Essay Core team conducted an online live webinar for the students of this school shared their experiences about best practices at Fountainhead School with other educators. The session also highlighted the ways they pave the way for an organized classroom for effective learning.

The students of this school shared their subject knowledge, assessments and best practises they follow and how they have done the same unit on World Religions and Kristiansand International School, Norway. This clearly catered Global Engagement & International Mindedness. They too have learnt about Buddhism, they have also learnt about Islam, Hinduism, Judaism, Christianity, Sikhism, Jainism, Taoism, Shintoism & Zoroastrianism.

to International Mindedness

Let's go Dutch!

Dutch!

Inclusive Society

Guards Down

Debate & Current Affairs Club

Service as an Action Task

Brainstorming > Freewriting > Spicing it up > Decking up for the D-Day.

It was gratifying to witness them reflect on a lived experience (or project it through another's lens) and express how it has shaped their sense of identity. Their final performances demonstrated a characteristic personal style acquired through the activity for the reader, The Reluctant

Fundamentalist by Mohsin Hamid. The topic was -

This clearly catered Global Engagement & International Mindedness. It is true and evident that the more we collaborate the more we learn and get to know different perspectives.