“every object has a story.”

thoughts, contemplation in the presenter as well as the audience and ultimately could show by the students were interesting, varied and in most of the cases could provoke a series of exploration of how TOK manifests in the world around us as the IB says. The objects selected students (Class 2021-23). The TOK exhibition is aimed towards a better understanding and outcomes with the parents and the school community. Over 150 projects were presented celebration! Students showcased their projects and research in the form of products and packages with less impact on the environment.

Today, along with functional and aesthetic designs, there is a need to create pesticides, vermicomposting, and organic fertilizer. As part of the action, they created a proper design with accurate dimensions. Using research skills, students learnt the side topics like chemical fertilizers and pesticides. Gr 7 students were asked to create awareness for Service as action, being an integral part of MYP, one of the projects was learning the nuances of packaging by understanding various concepts like surface development, calculations required for understanding the dimension of shapes, folding paper. This activity helped them to understand how packages are made.

Learners had great fun doing the same!

“Are some things unknowable?” “How can we distinguish between knowledge, belief and image and the idea of beauty?” “How do you think media influences (in our world) body image? Are we truly evolving forward or are going backwards?“

PACK IT AWAY!

MAVERICKS FUN FAIR

IN OUR SCARS

THE FAULT IN OUR SCARS

BEATING PLASTIC POLLUTION

PACK IT AWAY!

MAVERICK’S FUN FAIR

SCIENCE CAR PROJECT

THE IB MYP PERSONAL PROJECT EXHIBITION

Students watched a video on Plastic pollution to comprehend the scale and huge impact it is having on our planet, had an exchange of ideas and finally towards the Sustainable Development Goals as set by the UN.

This learning was connected to the headline, “175 countries, including India...” Some of the questions that lingered with students:

- What is the solution?
- Can we clean up the plastic in the oceans?
- How do we start?

To support this endeavor, the students had to understand the Field of development, calculations required for understanding the dimension of shapes, folding paper. This activity helped them to understand how packages are made. Using various Software, like Blender, Sketch up, etc. After a couple of weeks they developed such 21st century Business skills which will help them take their first experiment.

They know how to make money as they themselves invested in every bit of it. They have learned how to make money as they themselves invested in every bit of it. They have learned how to do the same thing, having the students understand Kinematics, Mechanics in great detail. After having the students understand Kinematics, they first created a framework of a car which could have its own aerodynamics.